



TRUEDEM

Trust in European Democracies

**EDUCATIONAL MATERIALS ON TRUST IN
POLITICAL INSTITUTIONS IN THE EU:
CZECH REPUBLIC
(OPEN EDUCATIONAL RESOURCES)**



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A. What is political trust and how to cultivate it?

Although we are all individuals, most of the time we live our lives within different types of groups or communities: our families, our schools, groups of friends or the people in our neighborhood. Every time we need to do something within or with this group, we have to make a collective decision. For example, if you want to organize a sports competition or plan a class trip, you will need to talk to your colleagues and decide how to go about doing this. Often times, a few of your colleagues will be entrusted by the whole class to bring the case to the school's principal, who will then discuss the matter with a few other teachers and parents, and then will try to offer a solution. The way political decisions are made is similar.

In a democracy, people are directly engaged in deciding how their societies function.

Although they can participate in decision making directly - by voting in elections, in a referendum, or by joining a debate at the city hall - often times, participation means electing certain representatives. These representatives are entrusted by people to make decisions on their behalf, and those decisions become laws and policies. Nevertheless, in a



democracy, elected representatives do not just make decisions according to their own wishes, but, rather, by operating within a dense nexus of institutions, that ensure continuity and fairness. These institutions also make sure that different decisions are made according to the core principles defining a society (the constitution, for example). In this context, it is obvious that trusting both politicians (and civil servants) on the one hand, and political institutions on the other hand, is paramount.

Political trust refers mostly to the way in which we assess political institutions and includes so-called attributes of trustworthiness such as “credibility, fairness, competence, transparency, [and] openness to competing views” (Zmerli 2014, 4887). Evaluating these institutions - basically trusting or distrusting them - is contingent upon trusting the people that, at certain moments in time, populate these institutions, and also trusting the political system (i.e. democracy) itself (Zmerli 2014).

When we are talking about political trust, most of the time we refer to **trust in political institutions**. Those institutions include **the Parliament, the Government, the Court system, the City Hall, or political parties**, and also more abstract types of institutions which are the embodiment of broad political, social and economic principles, such as the **Constitution**.

Now, that we decided that political trust is important in a democracy, let's see how it gets created. Political trust is acquired following similar processes of building trust in other people. How do you decide that you trust a person? Well, you trust someone because you have known them for a long time, or because during that time they have not tried to wrong you in any way or disappoint you, or because they are reliable. By the same token,

you trust elected members of Parliament because they have always tried to be responsive to your needs and tried to help solve problems brought before them by your community. Switching the focus from politicians to institutions, you trust political institutions because you know how they function, and you can observe that, in general, they try to act in your best interests. **You trust political institutions when their decisions are fair, when their policies are well-documented, when the way in which they function is transparent and when, if needed, they are able and willing to change.**



Therefore, you learn to trust political actors and political institutions based on how well they perform. It is also possible to trust certain institutions because historically, they have benefitted from people's trust and you, as a young adult, hear about this at home, at school, among friends. In other words, **trust can be built through reputation.**

Although trust is a general concept, and the beneficiary of someone's trust can be another person, group of people, or institution, these sub-types of trust are also somewhat different. Trusting other people is referred to as **social trust**. Research shows that societies where there is high trust in other people also display significant amounts of political trust (Zmerli and Newton 2008). Trusting the way things function and get decided upon in any political system is split in two categories. First, there is trust in the system itself, its main institutions (Parliament, Government, political parties, etc.), and this does not

necessarily depend on who is in office at a particular moment. This type of trust is commonly associated with so-called **diffuse support** (Easton 1975): you trust that the system itself performs well, is fair and ensures continuity. Second, there is trust in elected representatives or people working within the system at a certain moment in time, the so-called **specific support** (Easton 1975). Diffuse support and specific support are related, but they are not exactly the same thing.

The object of political trust - i.e. what type of institutions do we trust? - can vary according to what type of institutions we refer to. In general, we refer to local (i.e. City Hall) and national (i.e. the Parliament) political institutions, because our lives are directly affected by their functioning. Nevertheless, **we also refer to international institutions, because they also can influence our rights and obligations.** For example, the United Nations is an international organization including most countries in the world, and it works extensively on defining human rights around the world. Another example is the European Union. Within the EU, our lives are not only influenced by local and national political institutions, but also by what the European Parliament, the European Council, the European Commission and various other European-level institutions decide. Therefore, it is useful to think of political trust as processes of evaluating the performance of various institutions, from local, through national, to international.

While political trust is important in every system, it becomes critical in democracies. This is the case because democracies only perform if the people get involved in politics, minimally through voting, or in more substantial ways (such as protest, campaigning, influencing the political agenda, etc.). **If people do not trust the institutions in a democracy, then they will not participate; if people become apathetic, the system loses legitimacy.**

Finally, although we now know that there are different types of trust, it is worth noting that in real life, the way we trust our peers, or other people in general, or some institutions in our political system, or even democracy in general are all interconnected. Consequently, the way we acquire political trust depends on only on the performance of political institutions, but also on the overall climate of trust existing in a community.

B. Trust in national political institutions and international organizations

Czechia is a unitary parliamentary republic. The institutions of the state are designed according to the principle of the separation of powers, and they should function based on rules set in the country's own *Constitution* (adopted in 1993, last amended in 2013). They should also function in agreement with the values, principles and obligations that derive from the European Union (EU) and United Nations (UN) membership, as well as from the international agreements to which Czechia is part.

In this part, we first explore trust in the major institutions of the Czech state - the Presidency, the Government, the Parliament, the political parties, and the judicial system. We then look at how Czechs trust the European Union and two of its best-known institutions - the European Parliament and the European Commission. In the final section, we turn our attention to the trust that Czech respondents put into the UN.

B.1 The Presidency

The President is the Head of State. Although the President is a person, they **represent and steer** the institution of the Presidency of the Republic.



Since 2013, the President of Czechia is elected directly by the eligible voters. Previously, the President was elected by the Parliament on a joint session of both parliamentary chambers. The term of office is 5 years and one person can serve for maximum of two consecutive terms. Any Czech citizen who is at least 40 years old can candidate, but they must be first nominated by at least twenty deputies or at least ten senators of the Parliament of the Czech Republic, or by petition containing at least 50 thousand signatures of

eligible voters. The candidate with majority of cast valid votes wins in the first round. If no candidate receives majority, the second round is held with top two candidates from the first round. In the second round, the candidate who receives more votes, wins the

election. According to the Czech Constitution, the powers of the President are quite limited. The most significant role is to sign or veto laws passed by Parliament. In this way, the Presidency is an institute that provides an additional control and verification mechanism for ensuring that elected representatives do not abuse their powers.

Here are some other notable functions of the President:

- to call elections for the two chambers of the Parliament
- to convene the session of the lower chamber of the Parliament (i.e. Chamber of Deputies)
- to dissolve the Chamber of Deputies
- to appoint and recall the Prime Minister and other members of the Government and, when the case arises, accept their resignation
- to appoint judges, Justices of the Constitutional Court and the members of the board of the Czech National Bank
- to pardon and mitigate penalties imposed by the court
- to represent the Czech State with respect to other countries
- to negotiate and ratify international treaties
- to confer and award state decorations
- Commander in Chief of the Armed Forces

Some decisions of the President must be countersigned by the Prime Minister (or another member of the Government that the Prime Minister authorizes) and the responsibility for it lies with the Government. Some other decisions belong among exclusive ones where no countersignature is required.

Trust in the institute of Presidency is highly dependent of the performance of each President but also on the relation between the Presidency and the other main institutions of the state, such as the Government and the Parliament

B.2 Government

The Government is the main representative of the **executive power**. This means that it is responsible for executing law and implementing policies. The Czech Government also has exclusive legislative initiative in terms of the state budget.



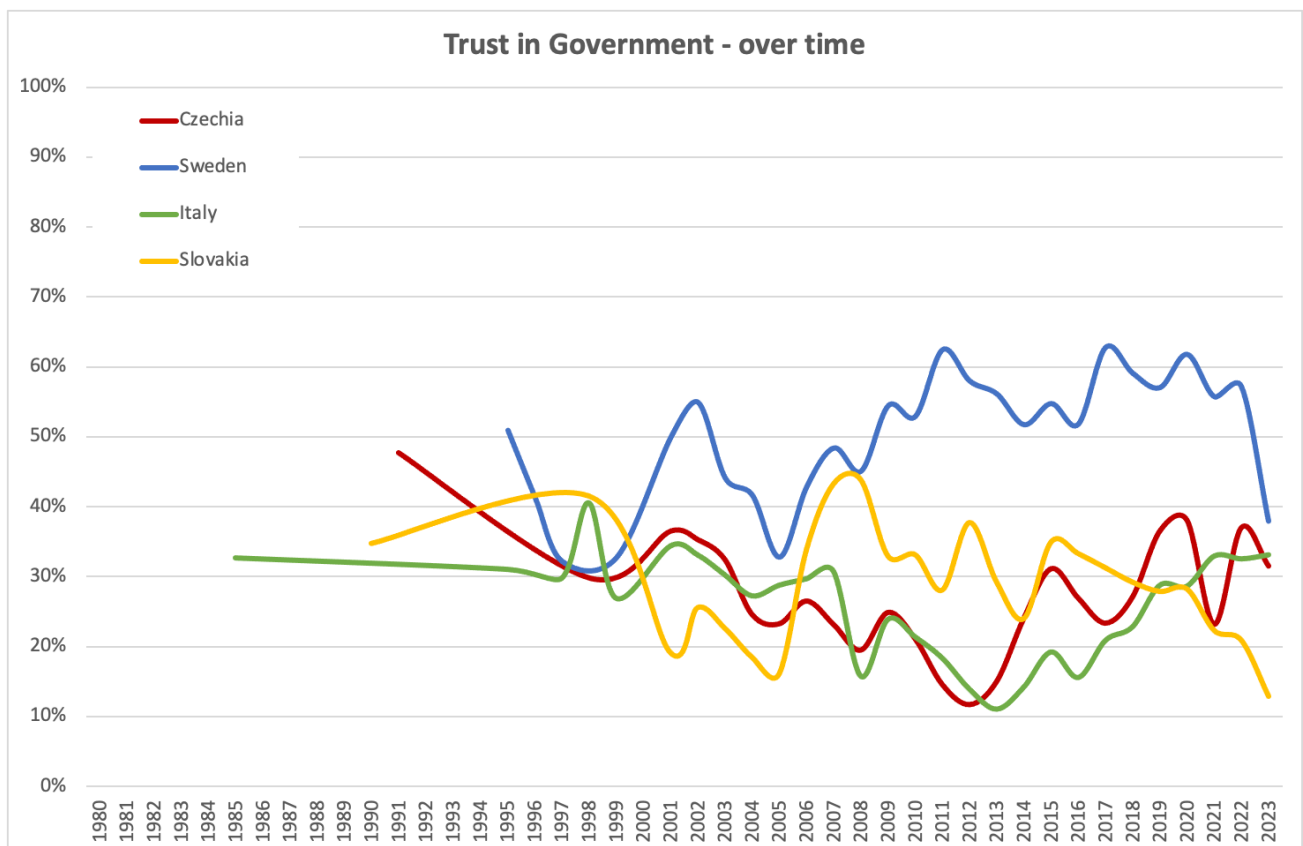
Usually, the term Government refers to all the bodies of the central administration of the state (e.g. ministries, national agencies), the civil servants employed in them and the Cabinet that leads this administration. The Prime Minister and the Ministers form the **Cabinet**, who is the main institution responsible for the general coordination and the management of the central administration throughout the entire territory of the state. **Pay attention!** People may employ the term Government to refer only to the Cabinet.

The selection of the Prime Minister and the composition of the Cabinet are the result of political negotiations in the Parliament following elections or the resignation or recall of a previous Cabinet. This means that the Cabinet may include representatives from one or more parties. In the former case, if the party is not the one that holds the parliamentary majority, the resulting Cabinet is often called **minority government**. If more parties are represented in the Cabinet, it is a **coalition government**.

Once agreed the Prime Minister and Cabinet members proposed by the Prime Minister are officially appointed by the President of the Republic, but they are accountable to the Chamber of Deputies. At the request of the Prime Minister or by their own initiative, deputies may express their vote of confidence in the respective Cabinet. Deputies may also initiate a no-confidence motion against the Cabinet. Apart from elections, since deputies are representatives of the citizens, this vote is one of the most significant and visible expressions of public trust in the leadership of a state institution.

Let's explore together some of the data that currently exists on the trust that Czechs have in the Government as an institution, and then reflect about it.

The chart below shows the evolution of trust in Government from 1995 to 2023 for Czechia, together with three other countries which are presented for comparison. The red line, indicating the percentage of people who declared in each year in which they were surveyed that they do have trust in the Government, does change from year to year, but overall, it declines from the first year to 2012 then it stabilizes around the 30%-40% mark toward the present time. This shows that, so far, the Czechs who did trust the Government represented a minority, the majority **did not** trust the Government.

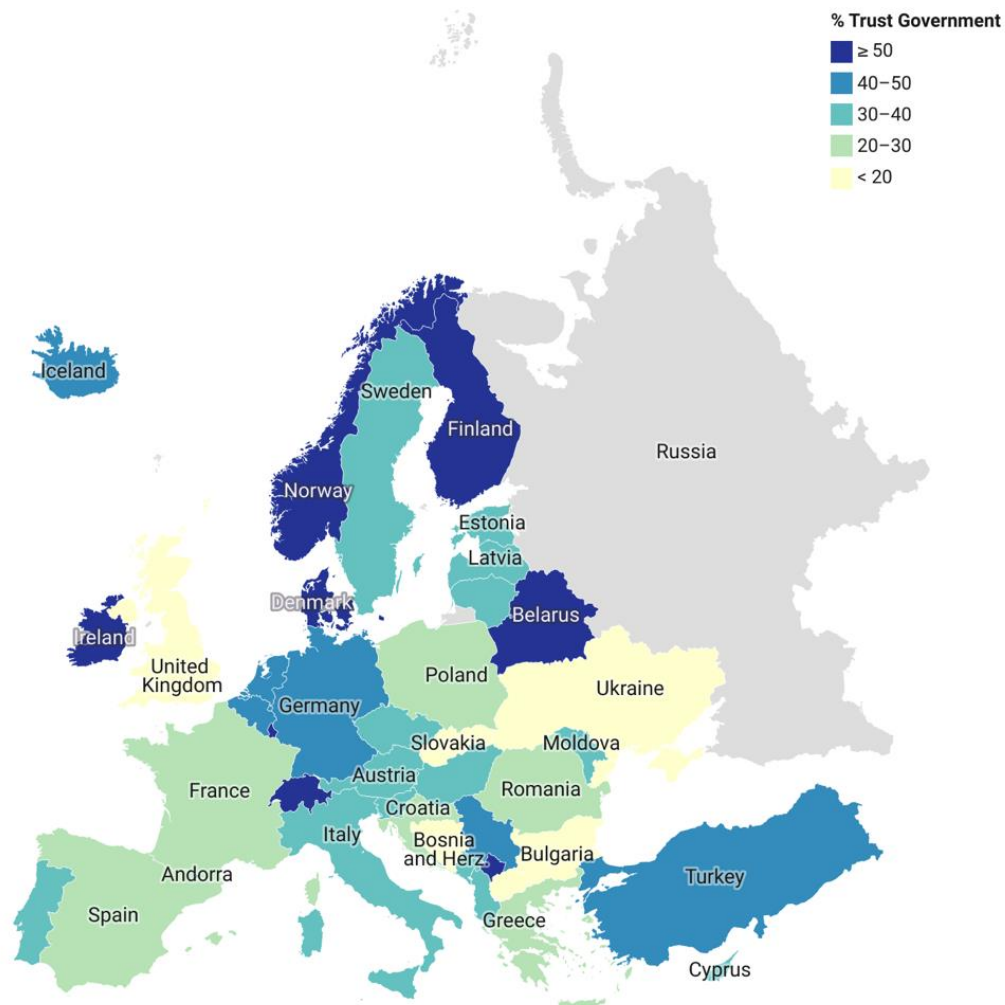


By comparing Czechia with the other countries represented on the chart, the evolution of trust in Government in Czechia seems quite like the one recorded in Italy. Slovakia, which used to be united with Czechia in Czechoslovakia in 1918-1992 (with the exception of 1939-1945), has a similar trajectory of trust in the Government until 2006. After joining the European Union, trust continued to decline in Czechia until 2013 and then it recovered, while in Slovakia it continued to grow until 2008, after which it declined to the lowest level recorded in Slovakia in 2023.

We see that some countries have similar trajectories of trust in Government, while others have diverging trajectories. An interesting question, then, is trying to identify what causes differences and what causes similarities. Are there common factors that could work in all countries and influence the level of trust in the government? Or, rather, the correct answer could be that events that happen in one country influence the level of trust in Government in that country, without affecting the level of trust in other countries? This might be an interesting group discussion to continue in the classroom, among groups of students.

Trust in Government, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

The map of European countries shows the level of trust in Government, by country, for 2023. The legend on the map tells us how to interpret the colors of the countries: countries colored with light yellow have the lowest levels of trust in the Government in Europe (less than 20% of their citizens). This group includes Bulgaria, Slovakia, or Ukraine. Countries with darker colors have more citizens that trust in the government, in some cases (the dark blue countries, such as Finland, Ireland, or Norway) the percentage passing the 50% threshold.

Overall, in 2023 Czechs had an average level of trust in the government among European countries: not as low as the level registered in Bulgaria, not so high as the level observed in Ireland, but rather in the middle: 31.5% of the Czechs declared in 2023 that they have trust in the Czech government.

B.3 The Parliament

The main role of the Parliament in a democratic system is to create and modify laws. This feature is called **legislative power**. The Parliament also has other powers, such as voting the state budget state, approving the most important international agreements to which the country intends to be part, controlling the cabinet or initiating impeachment against the President.



The Czech Parliament has 281 members, and it is **bicameral**, which means that its works are divided into two different chambers. These are called the Chamber of Deputies (200 members) and the Senate (81 members). Both deputies and senators are elected via **universal, direct, secret, and free vote**, which usually takes two days, and it is not mandatory, but the rules for filling in the seats of the two chambers are different. The deputies are elected based on the principle of proportionality, i.e. the seats are distributed based on the proportion of obtained votes. These are cast in 14 electoral districts

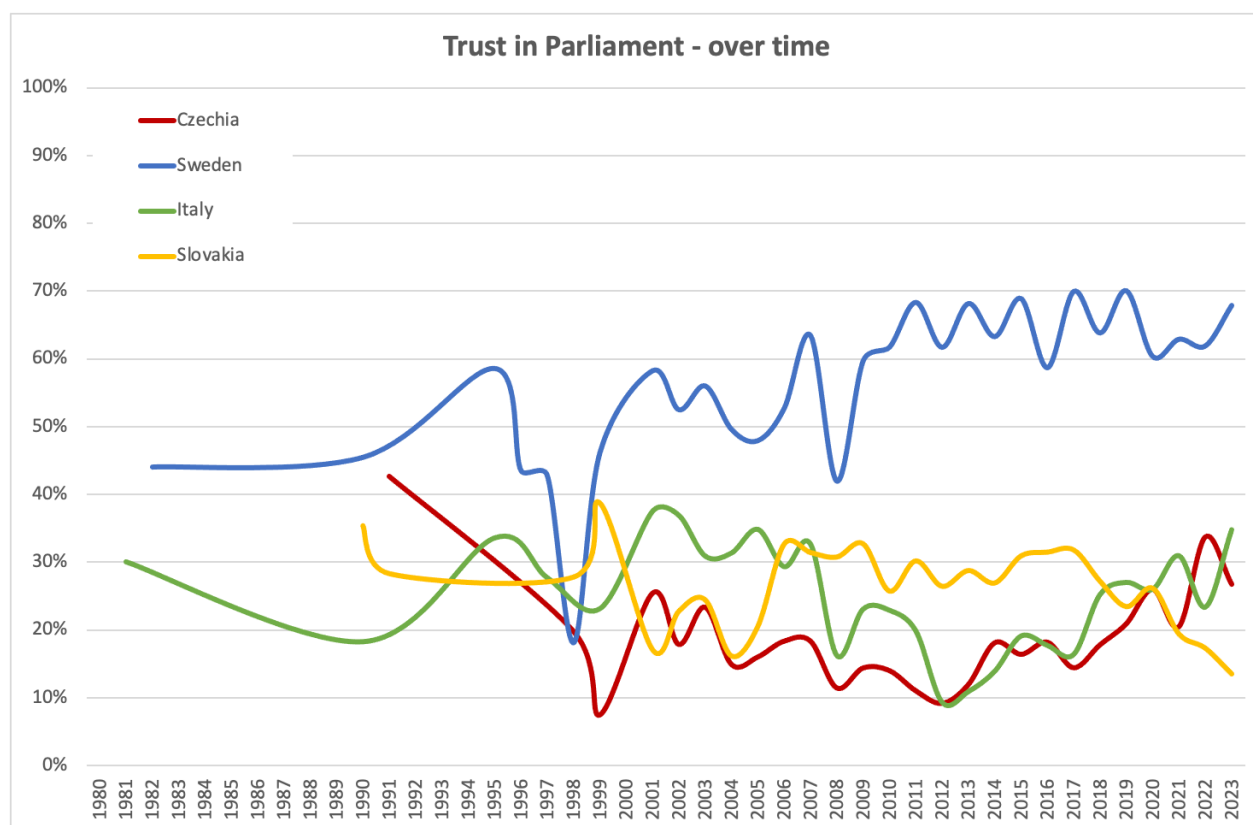
corresponding to the self-administrative regions of Czechia. There is also a threshold of 5% of the popular vote that political parties must pass to gain seats in the Chamber of Deputies. The senators are elected based on the principle of absolute majority, which means that the candidate with majority of cast valid votes in the respective electoral district wins it. For the 81 seats there are 81 constituencies with roughly the same number of voters.

The elections for the two chambers do not necessarily take place at the same time. Deputies have a 4-year mandate, and all their seats are open for election at the same time. In the case of the Senate, a full mandate lasts six years but elections take place every two years for a third of the seats. Although any adult citizen can vote in the elections for any of the two chambers, the minimum age for being eligible to be a candidate differs - 21 for the members of the Chamber of Deputies and 40 for the members of the Senate. Once elected, the members of the Parliament must represent the interests of the entire

Czech population and state, and not only the interests of their constituency, of their electorate or of their party.

We may expect that people trust Parliament more when they feel they are represented. The level of trust in the Parliament may be influenced by the performance of certain members but also by the information that people get about what the Parliament does in general and the level of access that citizens have to their elected representatives and to the institution. Within this context, transparency on and accountability of the parliamentary activity become essential.

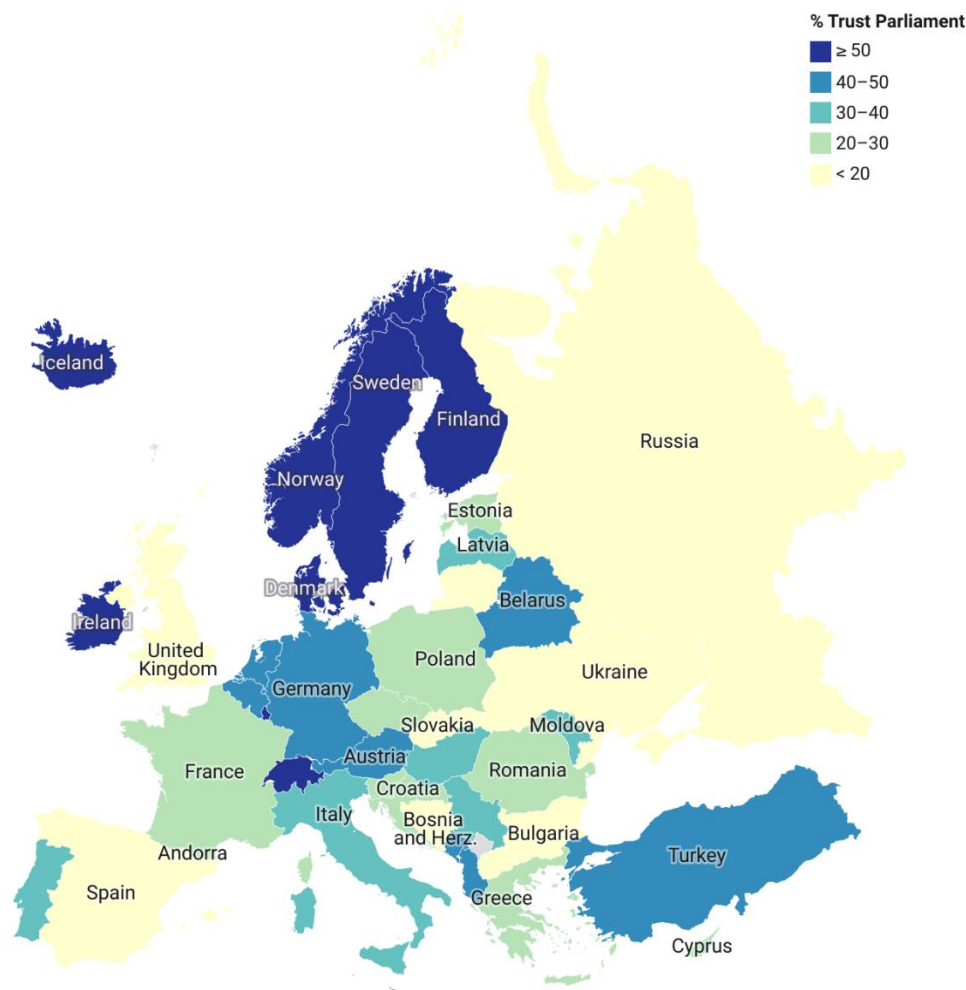
The evolution of trust in the Parliament from the beginning of the 1990s and to the present looks quite similar to what we have seen in the case of trust in the Government: the red line, indicating the percentage of Czechs who trust the Parliament is declining until 2012 and then increasing until 2023. It makes sense that trust in Government and trust in the Parliament seem connected. After all, the Prime Minister is, usually, the leader of the largest party in the Parliament and it cannot govern effectively without the support of the Parliament.



The comparison with the other countries presented on the chart shows that Czechs have less trust in the Parliament than the Swedes, about the same level as the Italians, and a bit more than Slovaks, especially towards the end of the period. It should be mentioned that people who study institutional trust consider that having too much trust in the institutions of the state may be as bad as not having enough trust. In democracies citizens are expected to inform themselves about the actions of the institutions, evaluate them and only then decide if they deserve trust or not.

Trust in Parliament, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

B.4 Political parties

Czechia has a **multi-party system**, which means that multiple parties participate in elections and have political activity beyond the period of elections. There are several types of **regular elections** that can be organized in the country: parliamentary, European, regional, municipal, and presidential.

Parliamentary elections refer to the elections organized for selecting the 200 members of the Assembly of Deputies for a 4-year term and the 81 members of the Senate for a 6-year term. All the deputies' seats are open for election at the same time, but in the case of the Senate elections take place every two years for a third of the seats. These elections also differ in terms of the minimum eligibility age of the candidates - 21 for deputies and 40 for senators. This makes parliamentary elections a rather frequent action for the Czech political parties.

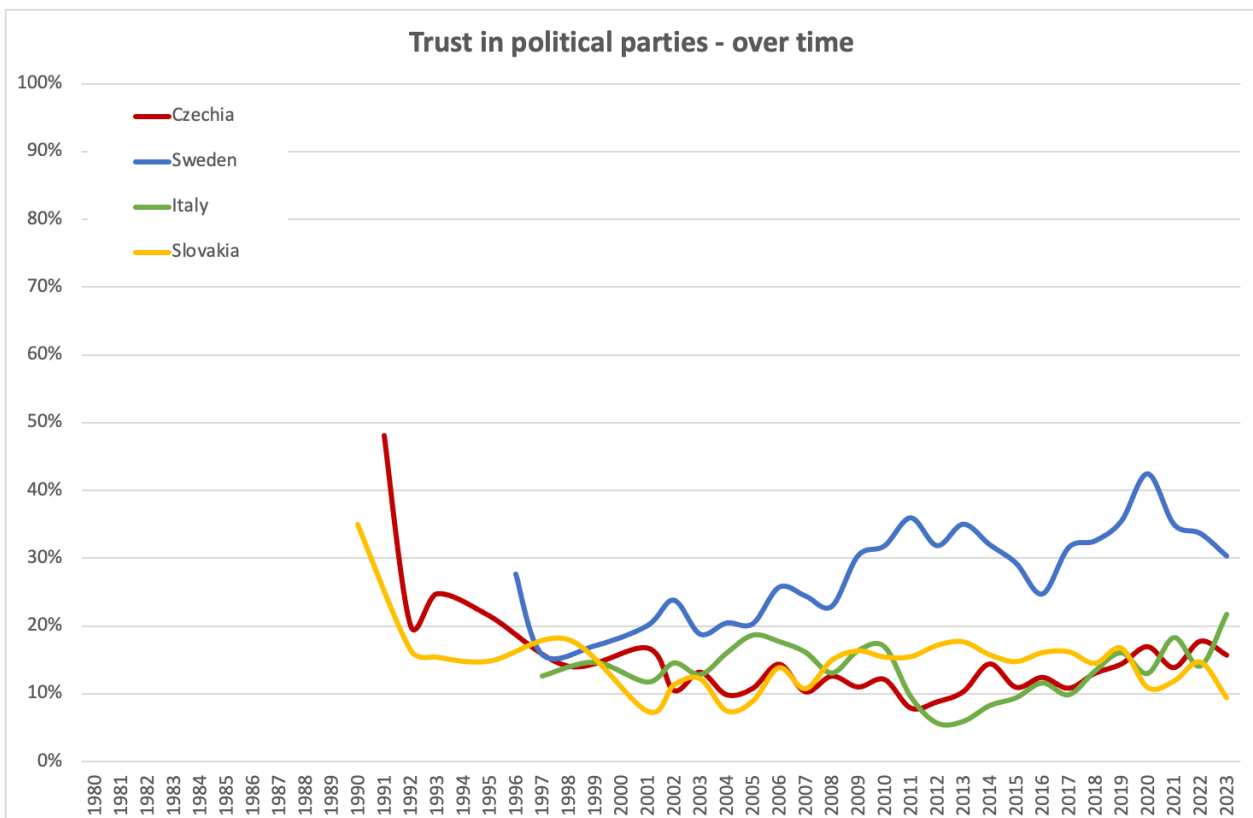
European elections are organized every five years in all EU countries to select the members of the European Parliament (EP). For the 2024-2029 electoral cycle, Czechia has 21 allocated seats in the EP. Any EU citizen of legal age can be a candidate and vote in the elections for the European Parliament, and EU citizens who reside in another EU country can vote and stand for election there. This means that Czechs residing in another

EU country can candidate and/or vote for the candidates proposed for the seats allocated to that country and that EU citizens residing in Czechia can candidate and/or vote for the candidates proposed for the 21 seats allocated to Czechia. The minimum age for being a candidate in a European election organized in Czechia is 21.

Regional and municipal elections are organized every four years for the selection of the regional councillors and of the municipal councillors, respectively. The minimum age for becoming a candidate is 18 and political parties, like in the case of the elections for the Assembly of Deputies, must obtain at least 5% of the valid votes to win seats in regional and municipal assemblies.

Currently, there are several dozens of political parties in Czechia but only a handful of them dominate the political landscape, which has been relatively stable compared to other states in the region since the adoption of the current Constitution in 1993.

The existence of multiple political parties expressing different ideological views is essential for democratic competition. The most visible role of political parties is to organize candidates for competing in the various types of elections that are organized in the country. Usually, political parties group people who share and promote similar political views or policy goals. From this perspective, different political parties may express different viewpoints that exist in the society on matters that are relevant for the public agenda. This does not preclude the existence or the election of independent candidates or of parties that do not have a well-defined ideology or policy goals.



When asked about their trust in political parties, people may confuse or connect it with the trust in a specific party or in similar political parties. For his reason, it may be sometimes quite challenging to assess it. At the same time, data collected in different countries and different periods often show that political parties are in general one of the least trusted political institutions. Therefore, when studying the level of trust in political

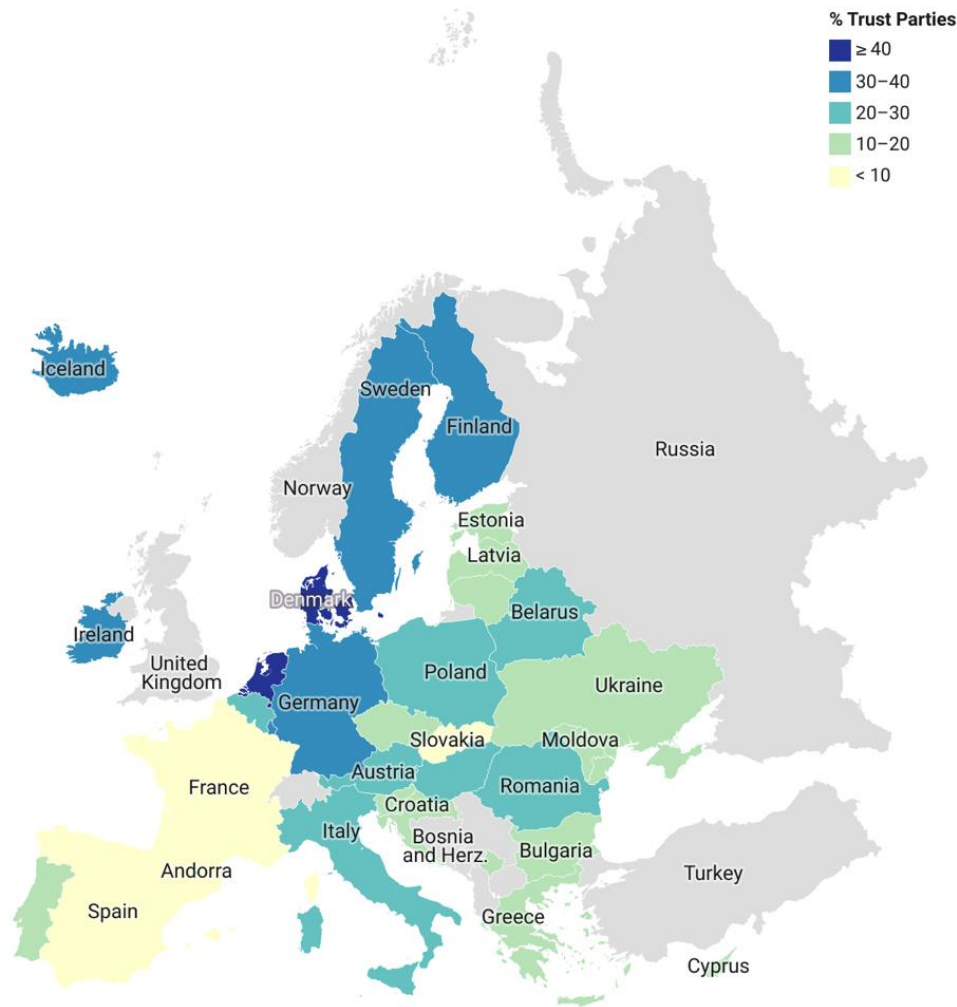
parties we may have different expectations about what certain levels might indicate in that specific national context.

As mentioned above, trust in political parties is lower than trust in the Government or in the Parliament. The percentage of Czechs declaring they do trust political parties started at very high levels, when the Czech state was created, but it dropped significantly very soon, and it remained within the 10%-20% band for most of the time since then. We see similarly low levels of trust in political parties in Italy and Slovakia. An interesting question for discussion: if the Parliament is composed of people nominated by political parties and elected on party lists, how is it possible that Czechs have more trust in the Parliament than in political parties?

The 2023 data presented on the map of Europe show that with respect to trust in political parties, Czechia is in the group of countries showing below-average level of trust, a group that also includes countries such as Bulgaria, Portugal, or the Baltic states. Are there any other groups of countries that stand out on this map?

Trust in Political Parties, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

B.5 The judicial system

The judicial system of Czechia is composed of ordinary courts and the Constitutional Court. **Ordinary courts** decide on civil, criminal or administrative matters. The courts are organized hierarchically, from the lowest to the highest authority in **district courts** (okresní soudy), **regional courts** (krajské soudy), **high courts** (vrchní soudy), the **Supreme Administrative Court** (nejvyšší správní soud), and the **Supreme Court** (nejvyšší soud). The Supreme Administrative Court is the highest instance on administrative matters, while the Supreme Court is the highest instance on civil and criminal matters.

The Constitutional Court is the only specialized court in the Czech judicial system and its role is to ensure the legal system is consistent with the Czech constitution and constitutional order.

When they aim to provide a solution to a legal case, judges consider primarily the provisions of the Constitution and of the **legislation** that is currently in force. However, for coherence purposes, they also need to consider previous decisions on similar cases (i.e. **jurisprudence**) or **principles of law** that derive from practice and/or the **scholarly work** in the field of legal studies.

In countries that are democratic, such as Czechia, judges and everyone else must also respect the **rule of law**. Simply put, this means that no one is above the law. This should not happen only when the laws are enforced but also when the laws are designed;



therefore, those who create the laws should also obey them and should not grant privileges that would place themselves above it. Institutionally, to avoid the potential of conflict, those who apply the law should not be the same as those who design it and those who design or are required to implement the law should not be the same as those who interpret and judge how the law is applied. This is the principle of the **separation of powers**, and it is necessary to ensure the **independence of justice**.

Like other democracies, Czechia is also part of a larger network of international agreements that created international norms and standards with effects also at national level. The two most significant such sets of norms are related to the EU legislation and human rights, respectively.

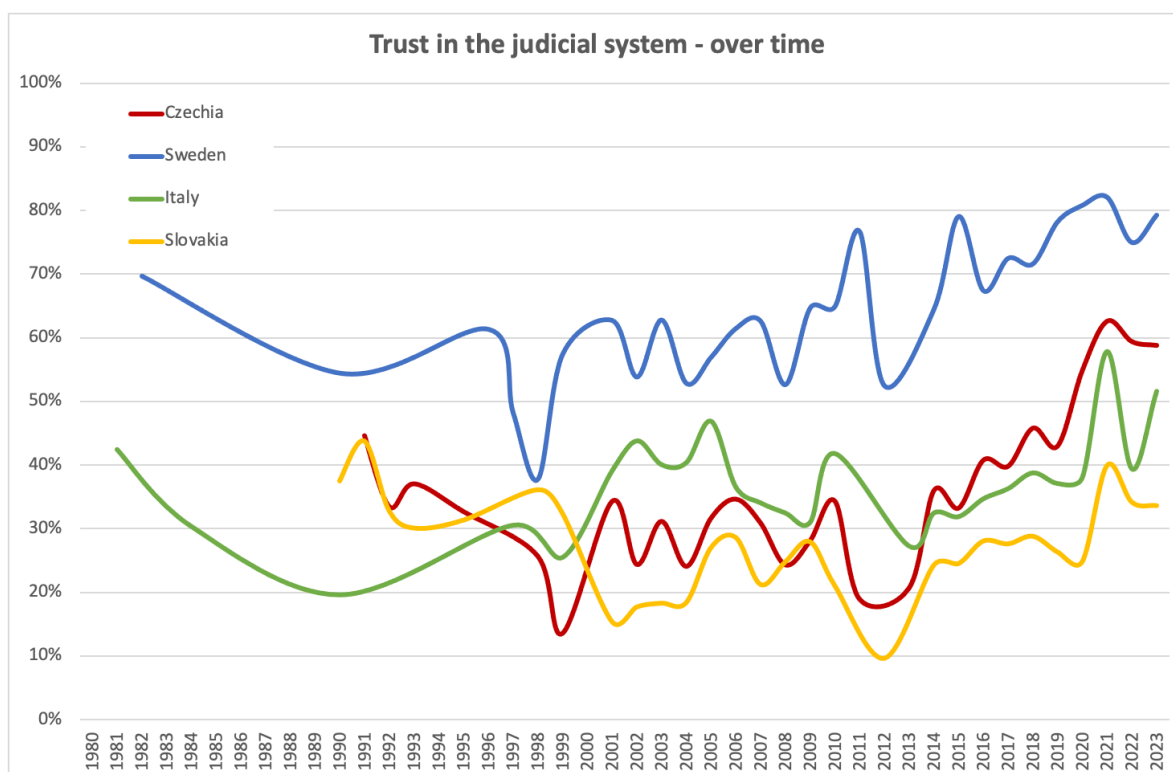
As part of the European Union, Czechia must respect all EU legislation. Consequently, Czech judges also need to **apply EU law**, whenever they assess a case, if such EU norms exist in the specific area under scrutiny. If an EU norm is in contradiction with the national norm, the former prevails. This principle of **EU legislation precedence** applies in all EU countries and ensures the coherence and functioning of the European Union, as well as an equal protection for all people on the territory of each EU member state, including Czechia. At the same time, it expresses the fact that the EU legislation is always created with the direct participation of the governments of all EU member states, of the European Parliament which is composed of directly elected representatives of the citizens of each

EU member state, as well as with the consultation of all major social and economic stakeholders from each EU member state.

Czech judges must also always consider **human rights** aspects, especially if they relate to principles and jurisprudence deriving from the practice of the **European Court of Human Rights (ECHR)**. Czechia is a member of the Council of Europe and as such, it is a signatory of the *European Convention on Human Rights*. The highest authority for the interpretation of this convention is the ECHR, the judicial organ of the Council of Europe. If a Czech citizen considers that their human rights were violated and they exhausted all the possible means of seeking justice through the national judicial system of Czechia, they can submit their case at the ECHR. If the ECHR judges in the favour of the plaintiff, Czechia must apply the decision and, in some cases, it must also pay significant fines for every day of delaying the application of the decision.

When people express their trust in the Czech judicial system, they might not necessarily express satisfaction or dissatisfaction with the system itself or the legal professionals, but very personal experiences related to unjust situation in which they found themselves that may not even be related to how justice administered through Czech courts functions. They may also express reactions related to larger democratic aspects such as the perceived independence of justice or how the rule of law principle is applied, for example. Not least, when assessing their trust in the Czech judicial system, different people may have different levels of knowledge of it or of the relation of the Czech legal system with the European Union law or with the international regime of human rights.

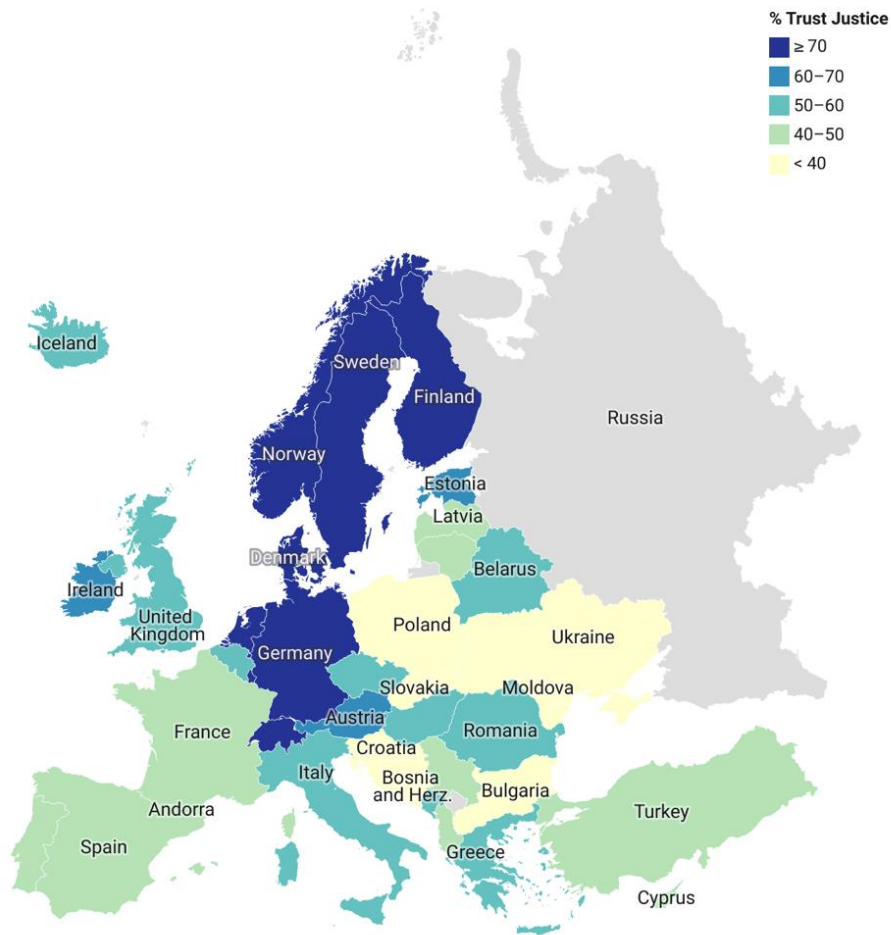
According to the data presented in the chart, Czechs do have an average level of trust in the judicial system. During the first period of the post-communist development, about 30% of the Czechs declared they trust the judicial system, with variations from year to year. Since 2012, however, the percentage increased significantly, so that by 2023 almost 60% of the Czechs trust the judicial system. Such high levels of trust in an institution can be interpreted as a sign that the institution is fulfilling its functions in a way that is considered acceptable by a large proportion of the population.



When evaluating the state of a democracy, the level of trust in the judicial system is one of the most important indicators. Trust in the Government and the Parliament are also important indicators, but trust in those institutions can be influenced not only by their performance, but also by the ideology of the parties that are controlling them. People are known to evaluate the same institution, the Parliament for instance, better if it is controlled by their favorite political party, or worse if their favorite party is in opposition.

Trust in Justice, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

Trust in the judicial system, by comparison, is less influenced by who is in power and who is in opposition, and it is based more on evaluating how the judicial system works. From this perspective, it is better for a democracy to have high levels of trust in the judicial system. It should be noted, however, that from 2012 to 2023 trust in the judicial system has increased in all countries included in the chart, which raises an important question: how can we explain the simultaneous increase in trust in the judicial system in four countries that have different judicial systems, such as Czechia, Slovakia, Italy, and Sweden?

The most recent data, from 2023, place Czechia in the group of countries with an average level of trust in the judicial system, just below Germany, Denmark, Switzerland, Netherlands, and the Scandinavian countries, but above France, Spain, or Turkey.

B.6 European Union

The European Union is an international organization, a unique system of governance, as well as an open project of political and economic integration within Europe.

As a **project**, it was politically launched in the 1950s by six European states (i.e. Belgium, France, Germany, Italy, Luxembourg, and the Netherlands) through the establishment of **initially three distinct international organizations** - the European Coal and Steel Community (ECSC), the European Economic Community (EEC) and the European Community of Atomic Energy (Euratom). Their initial role was to facilitate the economic reconstruction and diminish the chances of new military confrontations in the aftermath of World War II, while **(re)building trust among the member states**. For this purpose, the founders put in practice a very bold idea for those times: instead of the usual attitude of isolating internationally those who lost the war, the project brought former rivals together and created a **supranational governance system** which allowed that the resources and industries that could facilitate the development of weapons were commonly supervised and used primarily for the economic development of all members.



From the very beginning the three organizations shared common goals and, shortly after their establishment, also their entire institutional structure. Initially, this structure consisted of just four main organs - the **European Commission (EC)**, the **European Parliament (EP)**, the **Council of Ministers** and the **European Court of Justice (ECJ)**. Each of these organs was designed to fulfill a specific function - the EC is the supranational supervisor which ensures that the mission of the project and the organizations that

express it is respected; the EP represents the interests of the citizens of the members states; the Council gathers the representatives of states at the level of ministers in the fields relevant for the scope of the ECSC, EEC and Euratom; and the ECJ ensures the legal coherence of the institutional and policy development of the entire system.

In the **1960s**, this unique legal and institutional arrangement of three different international organizations developing a common supranational governance system started to be known informally as the **European Community**. In the **1980s** and **1990s**, as the members extended and enhanced their political cooperation also in the fields of foreign and security policies, as well in matters of police and judicial affairs, the project further reformed institutionally and adopted officially its current name - the **European Union (EU)**. Around the same time, to further facilitate economic integration, the members started harmonizing their economic policies and eventually, most of those who were economically prepared to do so, adopted a common currency - the EURO. This ongoing process of economic integration is known as the Economic and Monetary Union (EMU), while the political, policy and institutional aspects are sometimes referred to collectively as the political union. In **2009**, following more institutional reforms necessary

due to the increasing complexity of this governance system, EU transformed into a **legally distinct international organization**.

As the cooperation between the members proved successful, other countries became interested in joining this project and some eventually did. Since its establishment, there were several expansions in membership (i.e. **enlargement waves**): in 1973 (Denmark, Ireland, UK), 1981 (Greece), 1986 (Portugal, Spain), 1995 (Austria, Finland, Sweden), 2004 (Cyprus, Czechia, Estonia, Hungary, Latvia, Lithuania, Malta, Poland, Slovakia, Slovenia), 2007 (Bulgaria, Romania) and 2013 (Croatia). Currently, following the exit of the UK from the Union in 2020, there are **27 members** and nine other countries (Albania, Bosnia-Herzegovina, Georgia, Moldova, Montenegro, North Macedonia, Serbia, Turkey, Ukraine) are candidates for accession.

The **accession criteria** were initially limited to a small set of technical economic requirements and the political agreement of the already existing members. However, in the 1990s, as a significant number of countries showed their interest in joining the arrangement and the project became increasingly complex, a more comprehensive set was developed. Currently widely known as the Copenhagen criteria (after the place where the high level meeting establishing these rules took place in 1993), these can be grouped into three categories - **political criteria** (i.e. existence and stability of the institutions that guarantee democracy, the rule of law, human rights and respect for and protection of minorities); **economic criteria** (i.e. a functioning market economy that has the capacity to cope with competition and market forces); and **technical criteria** (i.e. administrative and institutional capacity to implement the already existing corpus of EU legislation and to fulfil all obligations that derive from it).

These criteria are deeply related to the **values and principles** upon which EU was founded: democracy, rule of law, freedom, equality, human dignity, human rights, the promotion of peace, the well-being of its citizens, social solidarity, strict observance of international law, as well as scientific and technical progress. Additional values and principles also emerged as new challenges were identified. For example, we are currently more aware of our environmental impact and of the intricate relations between the environment, economy, and society. For such reasons, in the European Union we now also aim to develop in more sustainable ways which consider not only economy growth but also social and environmental concerns. However, all these values and principles, as well as the efforts to put them in practice, do not impact only the almost half a billion citizens of the EU. For instance, the Union is one of the largest economies and markets in the world, attracting a high number of trade partners. If these want to access the EU market, they must comply with the EU standards and regulations. The EU is also the largest donor of development and humanitarian assistance in the world, and it conditions the disbursement of its development funds on the respect of its values and principles. Similarly, the Union also currently has the highest standards at global level in terms of private data protection and the protection of consumers. As such, these standards not only may serve as model for other countries and thus influence the global agenda on the matter but also must be adopted by the international companies that want to operate within EU. From this perspective, the reputation of and trust in the European Union cannot be understood as limited only to the territory of the EU member states or the EU institutions.

Due to various international agreements, other countries also partially benefit from the system of governance and the standards of the EU. Particularly notable for the economic integration of the European continent is the **European Economic Area (EEA)** - an agreement between, on the one hand, the EU members states and, on the other hand,

Iceland, Liechtenstein, and Norway. Entering into force in 1994, this created a larger single market between the EU members and the three additional countries. In other words, like within EU or within a national market, people, goods, services and capitals move freely within the EEA area, from an economic point of view. For example, the principles of the freedom of movement for people guarantees that any citizen of any EU or EEA member state has the right to move, reside and work in any another EU/EEA member state and to be treated on an equal footing with nationals of that member state. This provides more development opportunities to people from all these countries, while also stimulating cross-learning, cooperation and innovation, and allowing for more flexible adjustments of the labour market, for instance. Similarly, the freedom of goods implies the elimination of customs duties between EEA member states, which ultimately translates into cheaper goods for each of us living in EU or the larger EEA area.

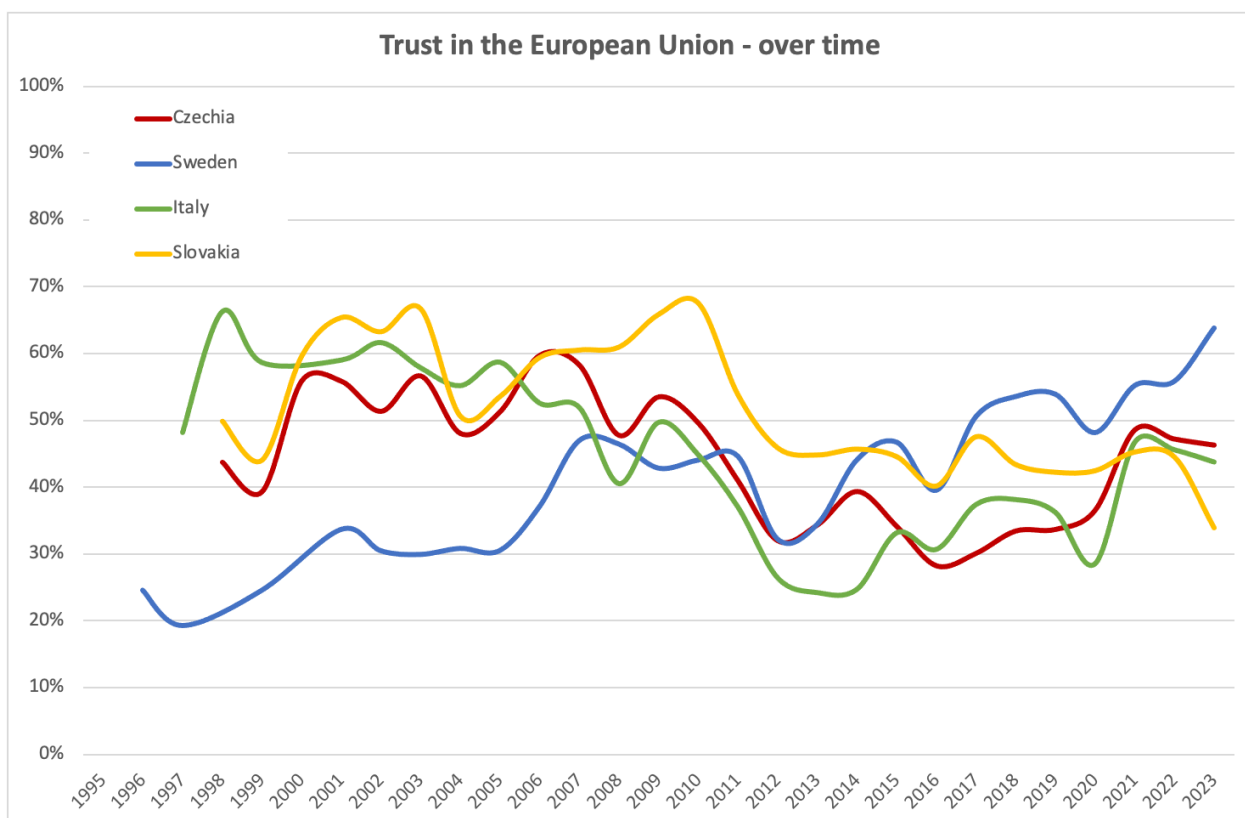
These four freedoms of movements - of people, goods, services and capitals - should not be confused with the **physical freedom of movement**. EU has incorporated within its legal framework an agreement that allows the abolishment of border controls at the internal borders (between the members of this agreement), as well as a common visa regime for international travellers. The territories of all the participating states are cumulatively known as the **Schengen area** and this space currently includes most but not all of the EU members, as well as Iceland, Liechtenstein, Norway and Switzerland. Due to their geographical location, special agreements with some EU members or their own visa regime, free access into and from Andorra, Monaco, San Marino and Vatican is also possible. While border controls may be temporarily reinstated in case of emergency, the general rule is that within the Schengen area there are no controls. Although this seems to benefit primarily individuals who need to travel, the largest impact is for the entire EU. For instance, the elimination of internal borders controls saves billions of hours of waiting for the trucks transporting goods, facilitating thus more economic exchanges and economic growth, while the environmental impact on the areas where these borders are located may be also smaller.

Not all benefits that the European Union membership brings may be easily visible or immediate. Additionally, the EU is often faced with different challenges, and it may take time to find solutions and mechanisms to address them. For such reasons, the EU constantly searches to adapt and improve its existing institutional, legal and policy framework. This also reinforces the fact that, beyond being an international organization and a unique governance system based on democratic values and principles, the Union is an ongoing project. However, its success depends not only on the performance and speed in adapting to older or newer challenges, but also on the trust we put on it.

Many factors can influence this trust, including some which are not directly related to how the European Union performs. For example, the manner in which what the EU and its institutions do is communicated and reaches the wider population may significantly impact the level and accuracy of knowledge about EU and about its performance. The existence and prevalence of discourses distorting or inventing facts, or that amplify possibly legitimate concerns but in ways that create fear and hatred affect the level of trust, which in turn can diminish the strength of the Union and its capacity to defend its values and principles effectively. Not least, trust in the European Union can depend for instance on the age of respondents or their exposure to different economic, social and/or environmental concerns.

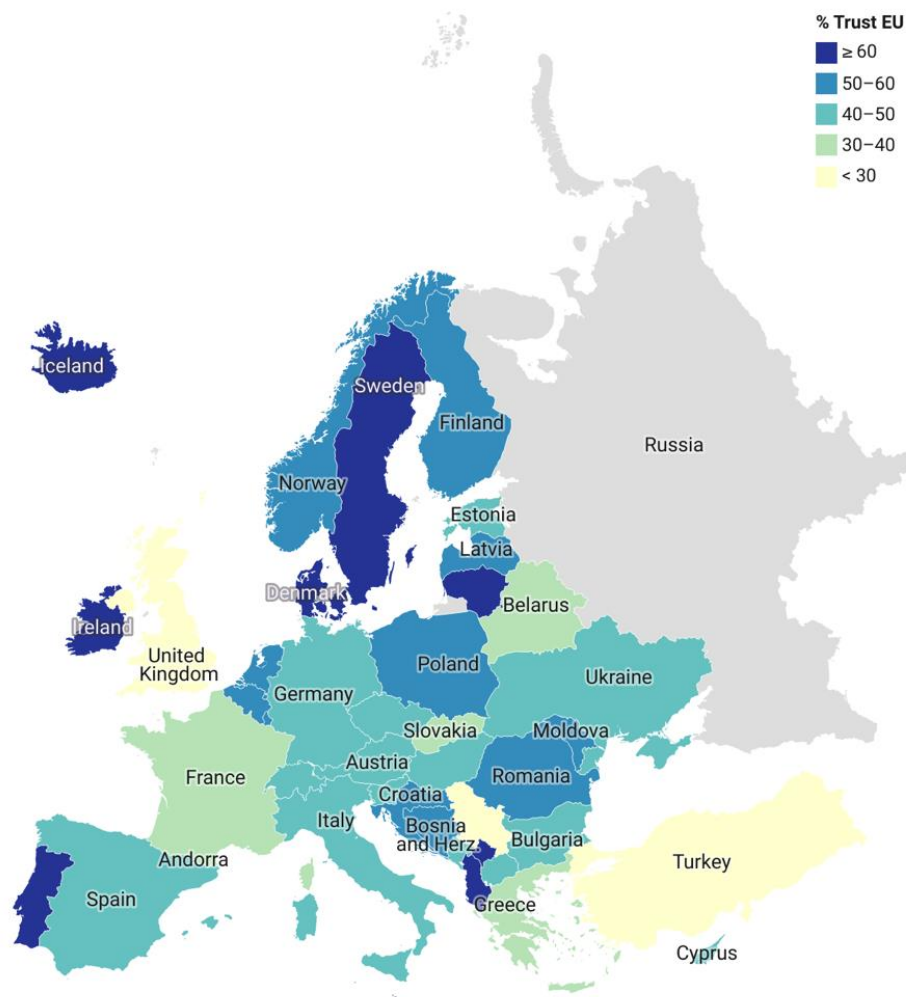
Although Czechia is a member of the European Union only since the 2004 wave, surveys have asked about Czechs' trust in the European Union since the end of the 1990s. The red line in the chart above shows, the percentage of Czechs who trust the EU was higher before Czechia joined the EU and continued to stay at that level for several more years, but after 2007 trust in the EU declined to about 30%-40% and remained at that level until 2017, when it began to increase again. In 2023, almost a half of the Czechs declared they trust the European Union. Comparisons with other countries indicate the pattern of trust observed in Czechia is similar to the patterns recorded in Italy or Slovakia.

The 2023 data for trust in the European Union show that Czechia is in the middle of the pack, with average levels of trust. Those who will compare this map with the maps indicting trust in national institutions will probably observe a number of interesting differences. For instance, one might notice that trust in the EU tends to be higher in post-communist countries, such as Poland, Romania, or the Baltic states. It also tends to be higher among countries that are not yet members of the EU, but would like to join it, such as Albania, Moldova, or Ukraine. To some extent, this can be explained by the fact that these countries have more to gain from being part of the EU. At the same time, some of the founding EU members (France, Italy, Germany) have medium to low levels of trust in the European Union in 2023. What are some of the factors that might explain that the founding members have less trust in the organization they created than the newer members?



Trust in the European Union, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

B.6.1 European Parliament

The European Parliament (EP) is one of the four core institutions of the European Union, alongside the European Commission, the Council, and the European Court of Justice. It has primarily **legislative, budgetary, and supervisory powers**. More specifically, together with the Council, which represents the interests of the governments of the EU member states, the EP adopts the EU legislation and votes the annual budget of the European Union. It also monitors and supervises the work of other EU institutions, most notably of the European Commission, which is the main executive body of the Union.

Established initially as a parliamentary assembly of the European Coal and Steel Community (ECSC), the European Parliament got its name when it became the common parliamentary organ of the European Community, the predecessor of the project and organization that nowadays we call the European Union.

Until 1979, the members of the European Parliament (MEPs) were delegated by the parliaments of each of the member states. The distribution of seats allocated to each country was supposed to reflect proportionally the political composition of the national parliament.



Since 1979, the population of the member states can directly elect the MEPs, through **universal and free suffrage**. European elections are organized **every five years** in each member state for the MEPs from that member state. The seats allocated to each country are distributed proportionally to the parties and candidates who participate in the respective European elections in that country.

Recently, discussions about the possibility of a transnational list emerged and several legal steps were taken for allowing this option to be put into practice. This would mean that in addition to the seats allocated for each country, EU citizens could also vote for EU-wide lists, which would include candidates from different countries but for the moment this proposal has not yet materialized.

Any EU citizen can be a candidate and vote in the elections for the European Parliament. EU citizens who reside in another EU country can vote and stand for election there. These rules apply in all EU member states. Each country may also have additional or specific rules about the eligibility of the candidates, the minimum voting age, or the electoral algorithms for filling in the seats allocated to the respective member state. However, national regulations on European elections should not contradict the common EU-wide elections rules.

The total number of seats in the European Parliament cannot be higher than 751 and they are open for elections at the same time. For the period 2019-2024, the EP had 705 seats. For the 2024-2029 term, 720 seats are open for election, of which 21 are allocated to Czechia. The number of seats that is allocated to each EU member state is decided before each election, proportionally to the size of the population. This means that states with larger populations have more seats, while smaller countries have fewer seats. For instance, in the 2024-2029 electoral cycle the minimum number of MEPs allocated to a country is 6 and the maximum is 96.

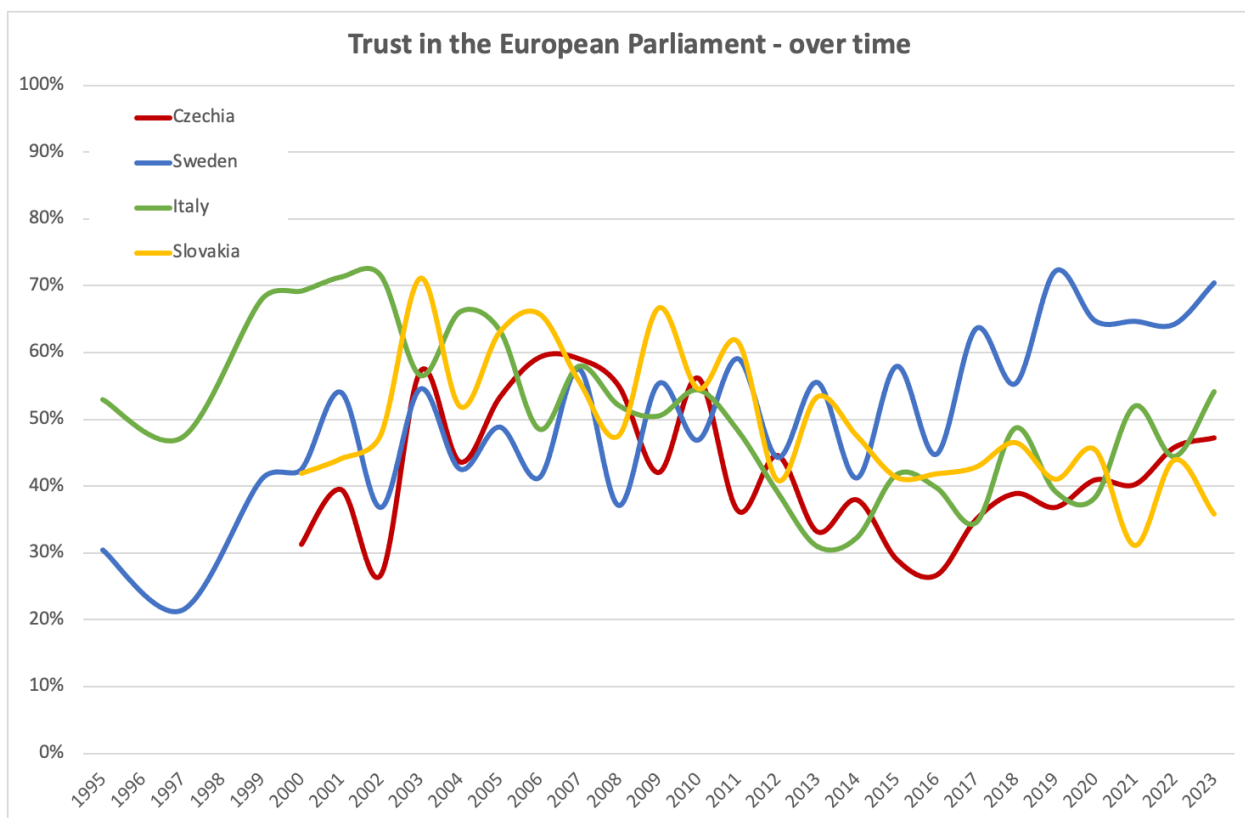
Unlike in the case of most parliamentary assemblies of international organizations, in the European Parliament it is not the governments who are represented but rather the citizens of the member states. In fact, from the very beginning, the EP has resembled more a national parliament than a parliamentary assembly of an intergovernmental organization and it is currently considered the **world's only directly elected transnational assembly**.

In practice, this means that once elected, MEPs must represent the interests of all EU citizens and of EU at large and not only the interests of their constituencies. At the same time, instead of seating based on national affiliation, MEPs group primarily based on a **political party family**, i.e. a political ideology. In the European Parliament, the political party families are recognized through the establishment of official **political party groups**, which require at least 23 MEPs from at least a quarter of the member states. Currently there are seven such groups, three of them having been represented continuously since the establishment of the EP. The EP can also include members who are not affiliated to any group.

In addition to political party groups, the European Parliament is structured into committees and delegations. The work in the **committees** is at the core of parliamentary activity, as it is here that the MEPs can **propose, amend, and adopt legislative proposals or reports**. Committees are dedicated primarily to specific policy areas which are relatively the same from one parliamentary term to another, but temporary or new committees can also be created. Each committee meets twice a month, and their works are public. As part of the **delegations** of the European Parliament, MEPs are responsible for maintaining **relations between the EP and non-EU countries or international organizations**. In all these activities, EMPs must uphold the EU values and principles.

The political coordination and the public representation of the entire institution is ensured by a **President**, elected for a renewable term of two years and a half. The EP President and the leaders of the political party groups form the **Conference of the Presidents**, which is a political structure that organizes the work of the EP, as well as the political distribution of committees and delegations.

The activity of the European Parliament, as well as of each MEP, including of all those from Czechia, should be transparent. All EU citizens are granted the right of access to the EP's documents and the most important documents are available in all EU languages, including Czech. The contact details of all MEPs and of their staff are public and EU citizens can address questions to any MEP. The EU also has a public transparency registry for lobbying activities, which is used by the European Parliament, as well as by the European Commission and the Council. No organization can engage in lobby activities with MEPs without being registered first in this platform and the basic details of the meetings between MEPs and such organizations are public through this registry.



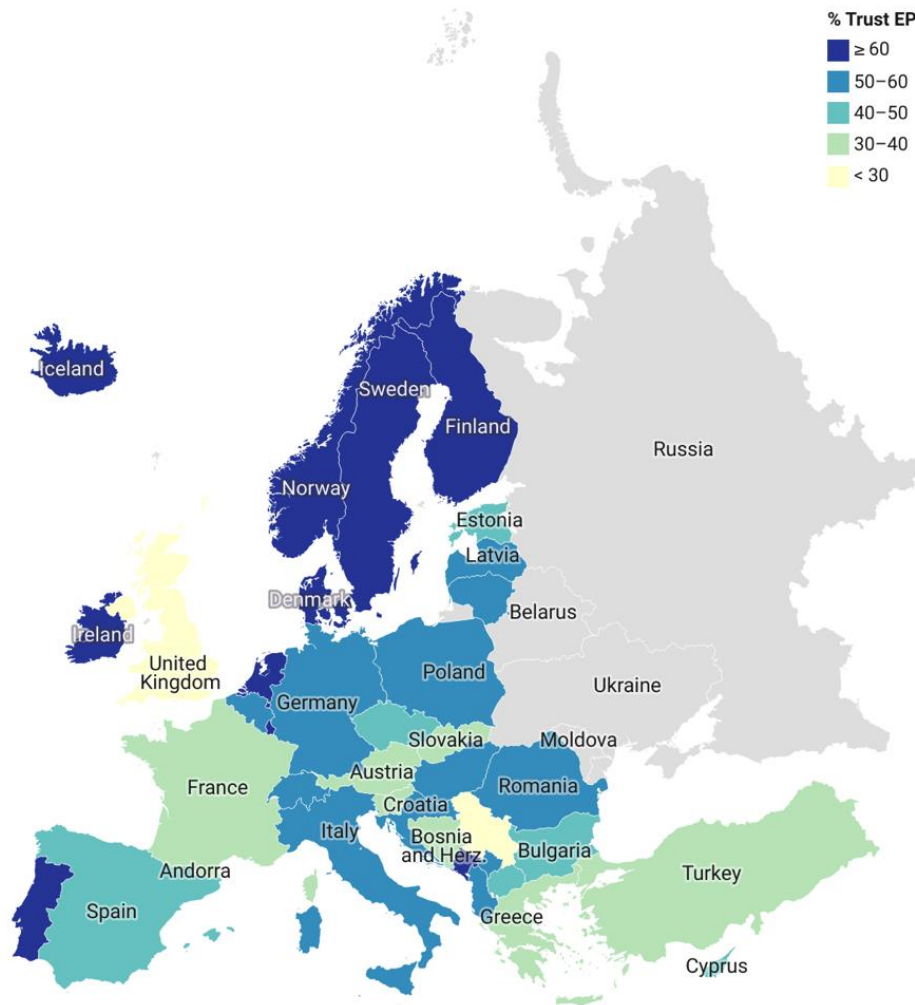
As people have different political sympathies, as well as different experiences and expectations about the role of MEPs, trust in the European Parliament can refer to different things. The performance of the political parties in national parliaments or the visibility of the EP President can also influence the perception on the performance of the European Parliament. In addition, not all people who have an opinion about the European Parliament may know much about its activities and some other factors may influence the attitude towards it.

Trust in the European Parliament among Czech citizens evolved similar as other indicators of trust, showing some post-accession decline until 2016, followed by a slight increase to almost 50%. Comparable patterns can be seen in the case of Italy or Slovakia, as well.

The 2023 map shows an image that is similar to the one indicating trust in the EU. Trust in the European Parliament is slightly higher in countries that have joined the EU later in the process. At the same time, Germany and Italy have a more positive attitude towards the European Parliament than towards the European Union as a whole.

Trust in the European Parliament, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

B.6.2. European Commission

The European Commission (EC) is one of the four core institutions of the European Union, alongside the European Parliament, the Council, and the European Court of Justice. It has primarily **executive powers**. This means that it oversees the application of EU law and, based on the general directions set out by the Council, it shapes the EU strategies and proposes the new EU legislation and policies. Together with the member states it also implements the EU budget. At the same time, it has a significant role in managing **the international relations of the European Union**, most notably in designing the international cooperation policy, delivering humanitarian and development aid to other countries, coordinating the work of EU delegations in the world, and serving as main contact point for the diplomatic missions of other countries or international organizations to the EU.

The European Commission is composed primarily of **public servants from all EU member states**. Currently there are about 32 000 permanent and temporary staff. This includes a significant number of translators - the European Union has 24 official languages, and most documents need to be available in all of them. For efficiency reasons, the Union also has three working languages - English, French and German, with the former two being the most used in the daily works of the Commission.

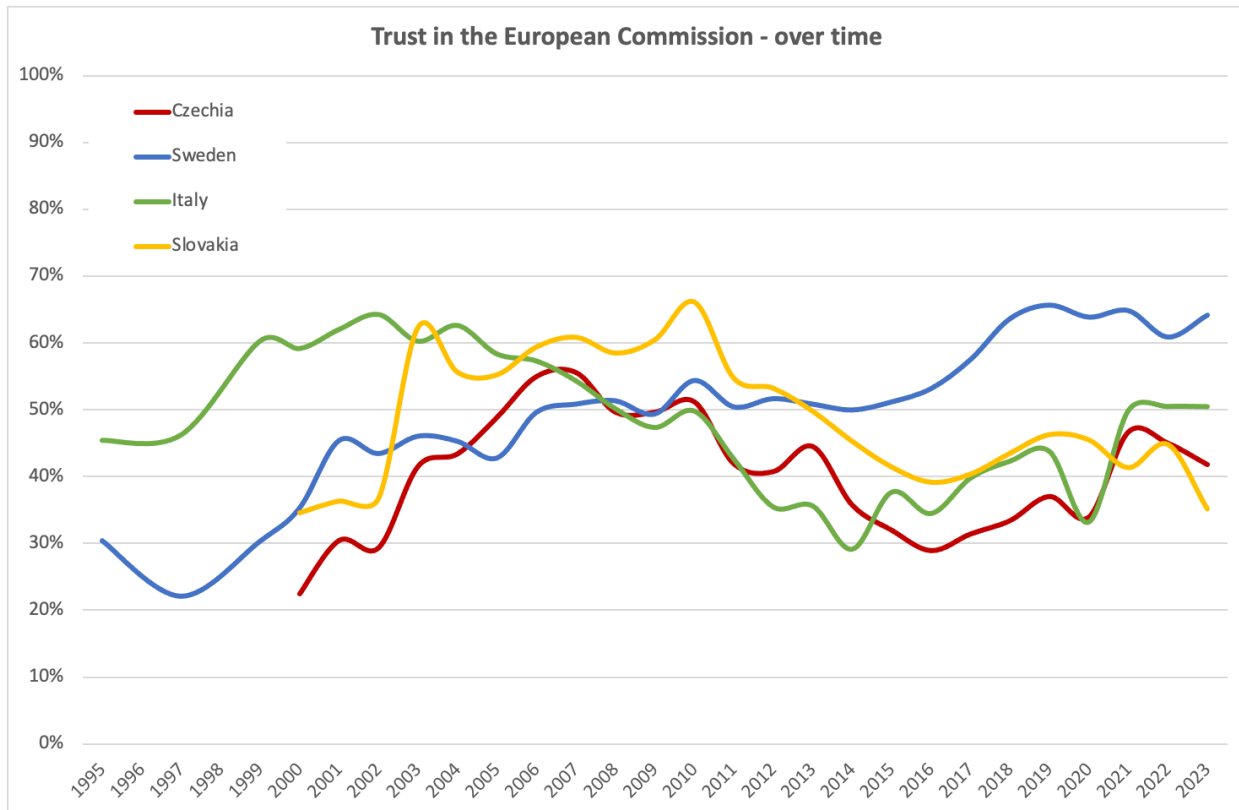


Most of the work within the EC is structured around policy areas which are coordinated by departments called **Directorates-General (DGs)**. These are partly similar to ministries in national settings. Administratively, the Commission is coordinated by the **Secretariat-General**, which is responsible for the overall coherence of the institution's activity, in agreement with the EC's politically appointed leadership. Politically, the Commission is led by a **College of Commissioners**, which is headed by a **President**. The

President is elected by the European Parliament through political negotiations quite similar to how Prime Ministers are chosen. The commissioners are selected by the President based on nominations received from each EU member state and considering the major principles of diversity and inclusiveness, including gender balance. Each of the **27 commissioners** currently belongs to a different EU member state but they should represent the overall interests of the European Union, in general and in the areas for which they are responsible, without discrimination.

When referring to the European Commission, some may think about the public appearances of the President or of the Commissioners, while others may think about initiatives originating within this the EC. Since the EC represents the overall interests of the European Union, many people may often equate the activity of the Commission with the activity of the EU, even if the Commission has mostly executive not political powers and the decision-making mechanisms of the Union involve several institutions and complex mechanisms of consultations across the entire EU and with a large number of stakeholders.

Within this context, trust in the European Commission may refer to different things to different people. That is why, when attempting to assess the public opinion on this institution, it is important to formulate the questions in ways that are as clear as possible about what the object of the evaluation is (e.g. activity of a particular President, College of Commissioners, or the European Commission in general) and do not create additional confusion.

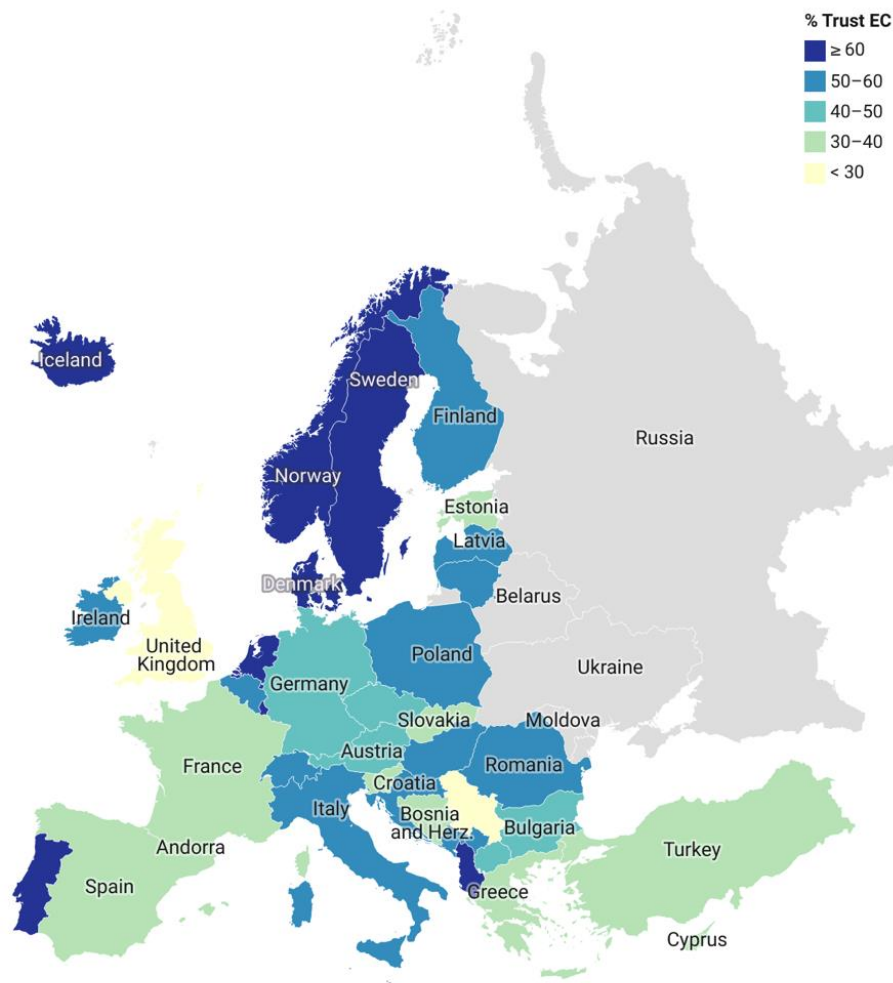


Given the public perception of the European Commission described above, it will probably not surprise to see that the data indicating trust in the European Commission is looking a bit different. If Czechs had high levels of trust in the European Union and the European Parliament even before joining the EU, trust in the European Commission was lower before the accession and it increased over time, as Czechs started to know and understand better the role of the Commission. After 2007, trust in the European Commission followed the same pattern as trust in the EU and the EP.

Overall, looking at the data presented in these last three sections, it should be clear that Czechia is a country that shows a healthy level of trust in the European Union and some of its most important components (the Parliament and the Commission): not so high that people would suspect Czechs of blind trust towards the EU, and, at the same time, not so low that people would suspect them of being Euro-skeptic. From this perspective, Czechia is probably a very good example of a country that has avoided the pitfalls of both cynical mistrust (not trusting an institution that is performing well) and credulous trust (trusting an institution when it is not performing well), to adopt the skeptical trust perspective, which requires trust to be earned and not given.

Trust in the European Commission, 2023

(% trust)



Source: TRUEDEM • Created with Datawrapper

B.7 United Nations



The United Nations is an **international governmental organization (IGO)** established in 1945 as the core of the international system aiming to provide more safety and a better quality of life for the world population, without discrimination. For this purpose, the UN has developed a **rule-based international system** that aims to facilitate the maintenance of international peace and security, while also encouraging states to address - through international cooperation, good neighbourly relations, and the respect of human rights and fundamental freedoms - the economic, social, cultural, and humanitarian challenges faced by people across the world.

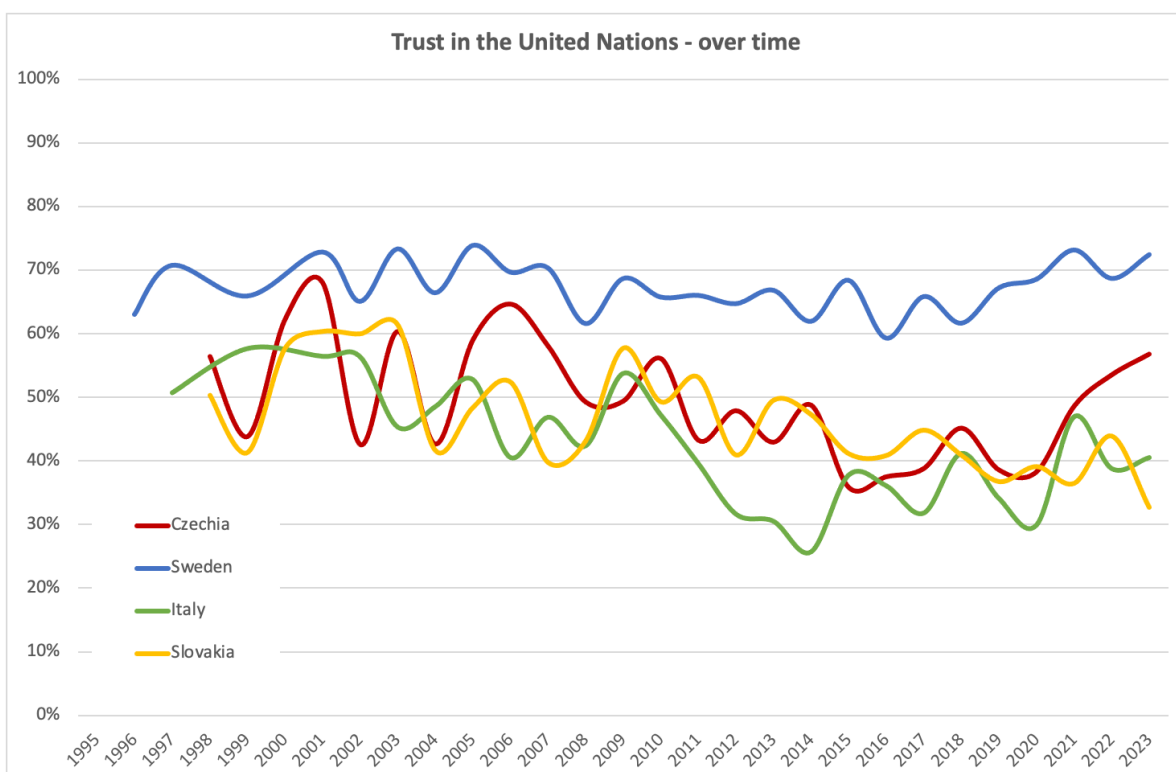
The UN is part of a complex system of related organizations and institutional structures. Within the UN itself, there are six main bodies - the General Assembly, the Secretariat, the International Court of Justice, the Security Council,

the Economic and Social Council, the Trusteeship Council. Many people heard mostly of the Security Council because news about the UN is often related to how the organization handles international conflicts, especially those who have the potential to escalate into widespread violence. However, international conflicts are in general rare and most of the UN activities are in fact connected to cooperation on social, economic, and cultural matters, as well as to the development of international norms and institutions that could peacefully solve the ongoing challenges that the world population faces on a daily basis. From preventing and handling famine emergencies to building mechanisms that ensure fairer and wider access to digital technologies and innovation, this type of cooperation is less visible to the public but essential for most people in the world. The activities of this type of cooperation are often implemented through or with the support of UN specialized agencies, programs, funds, or related organizations such as the United Nations Children’s Fund (UNICEF), the World Health Organization (WHO) or the World Bank, impacting thus in various ways the visibility and reputation of the UN as a distinct organization.

Data on trust in the UN collected in different countries often shows that in the areas in which the UN is present through different initiatives, especially those that aim at social and economic development, the level of trust in the UN is higher. At the same time, when violent international conflicts emerge, the level of trust in the UN may easily fluctuate, especially in countries in which the activities of the UN are less known. Not least, when assessing their trust in the UN, different people may refer to different activities, institutions, or aspects of the organization and of the larger system of related organizations.

Czechia is a UN member since 1993. However, its precursor state - Czechoslovakia - was a founding member.

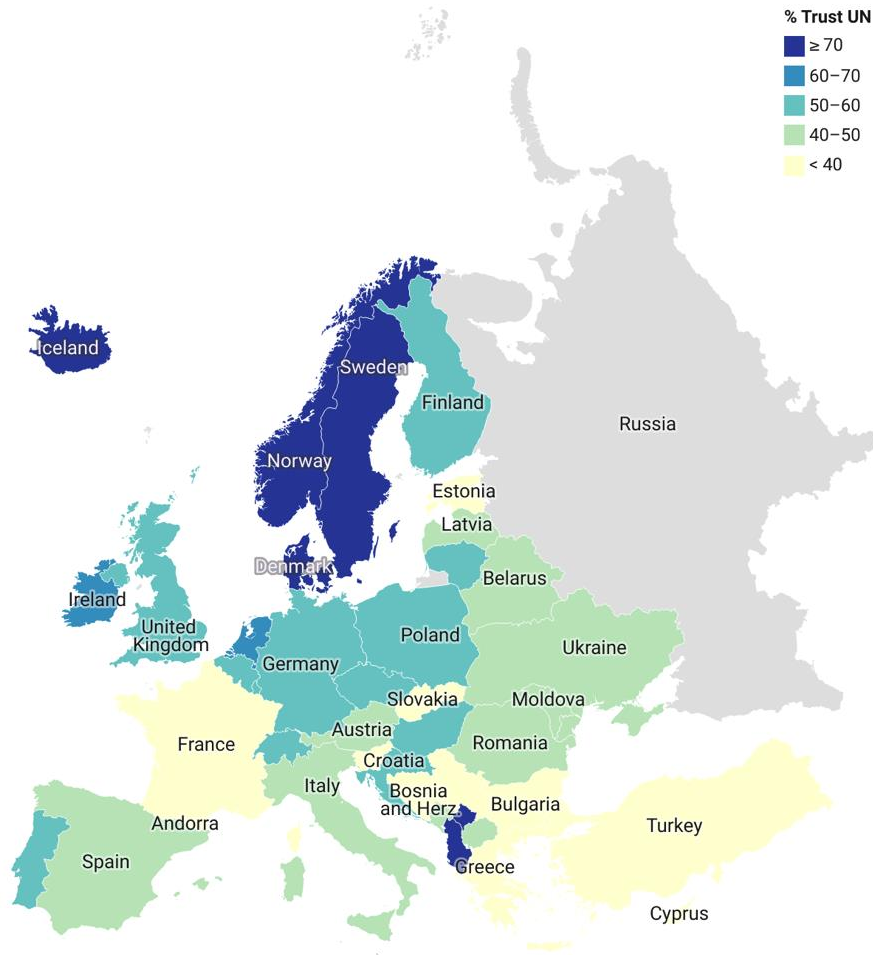
Throughout the period of time under study, trust in the United Nations among Czechs has varied around the 50% threshold, with some variations from time to time. The evolution of trust in the UN in Czechia is similar to the one observed in countries such as Sweden or Slovakia, with the difference that trust is higher in Sweden.



According to the 2023 data, at least with respect to trust in the United Nations, Czechia shows average levels of trust, higher than in countries such as Bulgaria, Greece, or France, but not as high as the percentages recorded in Poland, Germany, or the Scandinavian states.

Trust in the United Nations, 2023

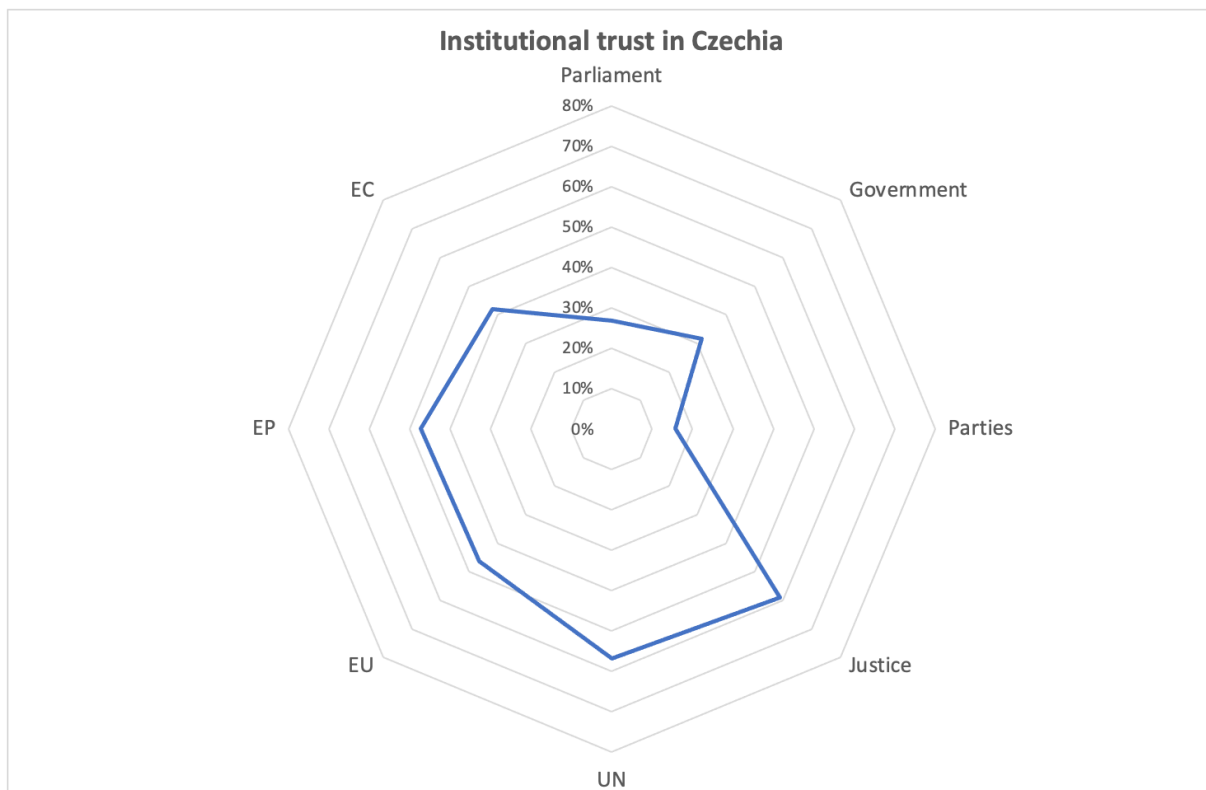
(% trust)



Source: TRUEDEM • Created with Datawrapper

B.8 Institutional trust in Czechia

We finish the discussion on trust in Czechia by bringing together trust in the four national institutions (the Government, the Parliament, political parties, and the judicial system) and trust in the four international organizations (the European Union, the European Parliament, the European Commission, and the United Nations) in a single graph summarizing the level of institutional trust in Czechia in 2023. This is called a radar or a spider chart and it allows a very easy comparison of the level of trust in multiple institutions at the same time. The higher the level of trust, the closer to the outer edge of the graph the line will be. The lower the level of trust, the closer to the center of the graph the line will be.



At a glance, we can draw a series of conclusions with respect to institutional trust in Czechia. First, we can talk about a certain imbalance of trust in the Czech society: two institutions enjoy about 60% trust, another two attract only about 50% trust and trust in the remaining four institutions ranges from 10% to 40%. Second, international organizations seem to be favored over national institutions, with the exception of the judicial system, which enjoys the highest level of trust. The Czechs are, however, quite skeptical with respect to the other national institutions. Third, in line with how political trust manifests in many other countries, trust in political parties records lower levels than trust in other institutions and organizations. Finally, the judicial system is the most trusted institution among the eight included in this analysis. As discussed in the section devoted to the judicial system, this is an indicator for the quality of democracy in a country and Czechia has a very good score on it.

C. Classroom activities

This set of exercises can be used in classroom in order to familiarize pupils with the concept of political trust.

C.1 How do you build trust? (20 minutes)

The class is split in groups of 4-5 pupils. It is preferable to create groups in such a way that in each group there are pupils that are not necessarily close friends, but rather colleagues. Alternatively, the creation of groups can also be realized randomly. Within each group, students are asked to talk about the notion of trust, as they see it. Questions that may guide their discussions are the following:

- Do you trust the people in your group? If so, why? What makes you trust/distrust them?
- Do you remember how this process started? How did you start to build trust in your colleagues?
- Do you trust your teachers?
- In general, do you trust your school (as an institution)?
- In everyday life, who/what do you trust? Why?

The main goal of this exercise is for each group to create a blueprint of how the process of “acquiring and maintaining of trust” unfolds. Basically, each group will present, at the end of the exercise, how they think trust is acquired, and how important reciprocity, predictability, expectations, and common values are. The instructor is in charge of debriefing.

C.2 How to build trust (I)? (30 minutes)

The class is split in two groups that have to work on similar scenarios. Each group will be told that they represent a political party that has been just created, and, consequently, does not benefit from people’s trust. Based on each party scenario, the group will have to think about various strategies that could lead to people’s trust, and to election of the party. The instructor can create blueprints for the new political parties (if smaller groups are preferred, the instructor can create more party blueprints). It is useful that the two new parties are fairly different in terms of ideology/target audience (i.e. one traditionalist/conservative party and one progressive party). Each group will have to design a strategy for creating/increasing trust among possible voters, based on the following questions:

- What are the main categories of potential sympathizers? How can their trust be preserved?
- What are the voters’ categories that would probably not vote for this party? How would you attract them?
- How can you work with party volunteers to disseminate a message of trustworthiness to the broader population?
- What proposed measures/values from the party blueprint can be used to cultivate people’s trust?

Each group will have to present their strategies. The instructor's role is to help pupils understand how important trust is, how it can be cultivated, how unkept electoral promises can damage trust, etc.

C.3 How to build trust (II)? (30 minutes)

Three pupils in the class are given the task to be political candidates in an electoral debate (either chosen randomly or by allowing pupils to sign up for this task). Each of them has the choice of choosing one advisor. The teams of two (candidate + advisor) have 15 minutes to prepare a speech through which the candidate aims to convince the class that they would be the ideal class leader. After the discourses, the instructor asks the audience to express their option. The emphasis will be on how trustworthiness can be communicated and how important it is for a political candidate to benefit from people's trust.

C.4 The connection between democracy and trust (30 minutes)

The teacher asks the pupils to look at the graphs depicting evolutions of trust in institutions in their country, in comparison to other countries (as included in the teaching materials). The instructor makes sure that the pupils understand and correctly interpret the information. Then, the class is split in several groups (each group for one country), and students are asked to research the evolution of the democratic system in the respective countries. The groups should look into the democratic transformation of a country and aim to correlate that with tendencies in the values of political trust.

C.5 Trusting international organizations? (30 minutes)

The class is split in two groups. The first group will focus on the EU, and the second on the UN. In each group, pupils have to familiarize themselves with the functioning and activities of each organization. The instructor should explain that the two organizations are different both in terms of geographical span and respective histories, but also in terms of degree of integration of member countries. Each group will focus and discuss the various ways in which decisions are made within each organization. The instructor can offer relevant website links where this information is available. Then, within each group, pupils will debate whether particular decision-making processes seem fair, and whether they make them trust the respective institution. At the end, the two groups exchange views.

C.6 Trust through social media (20 minutes)

Pupils are asked to use social media to find official accounts of national political institutions in their countries. After perusing them, the instructor starts a discussion whose focus is on what type of reaction pupils get from those social media entries, in comparison to social media that they would usually read. Then, pupils work together in designing social media posts for one or two national level political institutions that aim to create/cultivate trust within the population. These entries can be posted online if the pupils want, or just made as an exercise.

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The following official sources were used in the documentation of this material:

- the national constitution and constitutional legislation;
- national electoral legislation;
- summaries of electoral legislation, electoral data and the functions of the main state institutions from the official websites of the government, national ministries and agencies, national electoral bodies, national courts, the Council of Europe, the Inter-Parliamentary Union, the Office for Democratic Institutions and Human Rights of the Organization for Security and Cooperation in Europe (OSCE/ODIHR), the European Union Agency for Fundamental Rights (EU FRA) and the International Institute for Democracy and Electoral Assistance (International IDEA);
- summaries of data on institutional developments of the European Union and the United Nations from their respective official websites;
- official English versions of international treaties related to the development of the European Union and the United Nations, including accession treaties, available on the EU and UN websites.

All data used in the charts and maps included in this material is extracted from the Long-Term Trends of Political Trust Dynamics (1980-2023) dataset, available at <https://www.truedem.eu/resources-and-deliverables/online-data-analysis/political-trust-database>.

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